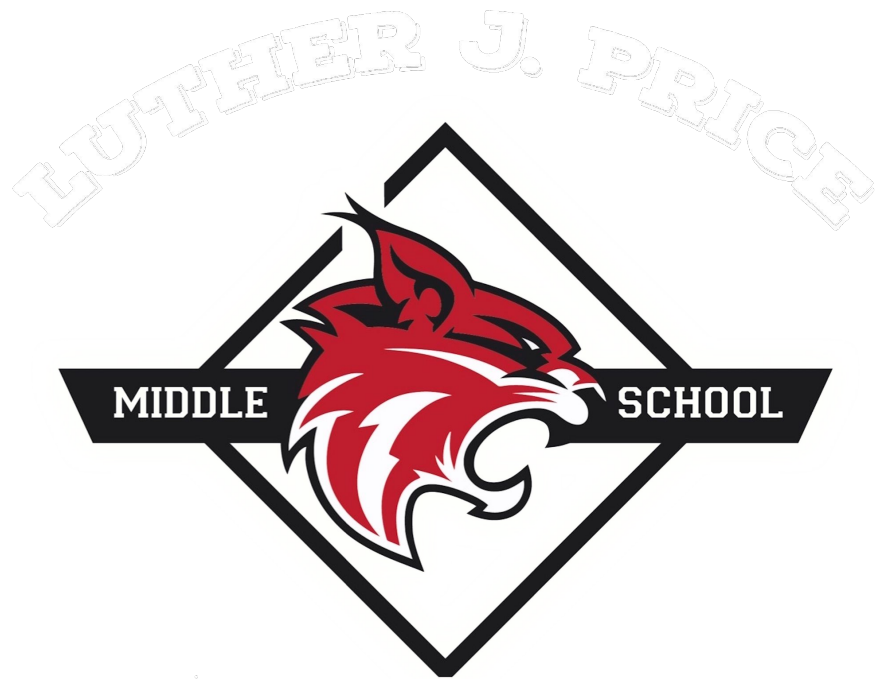


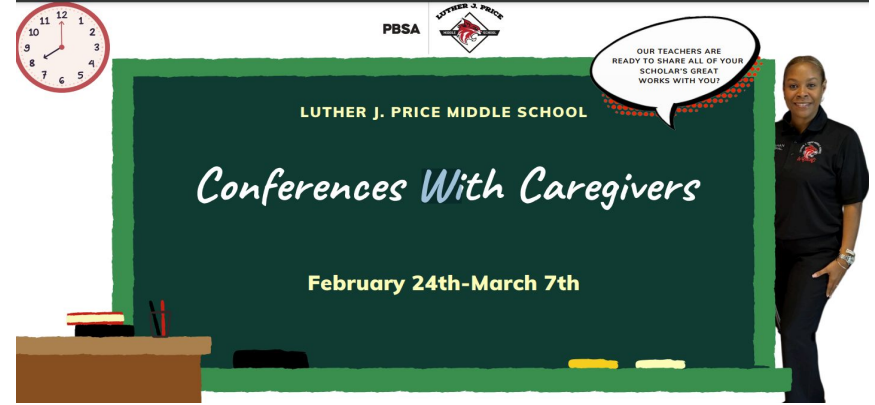
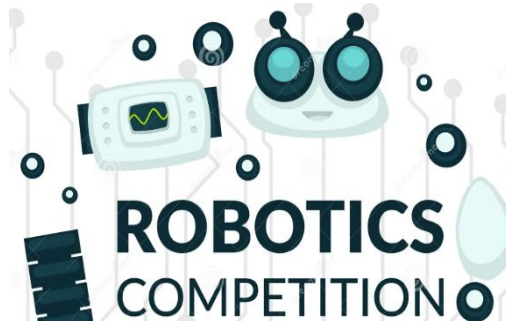
GO TEAM Meeting #5: March 6, 2025



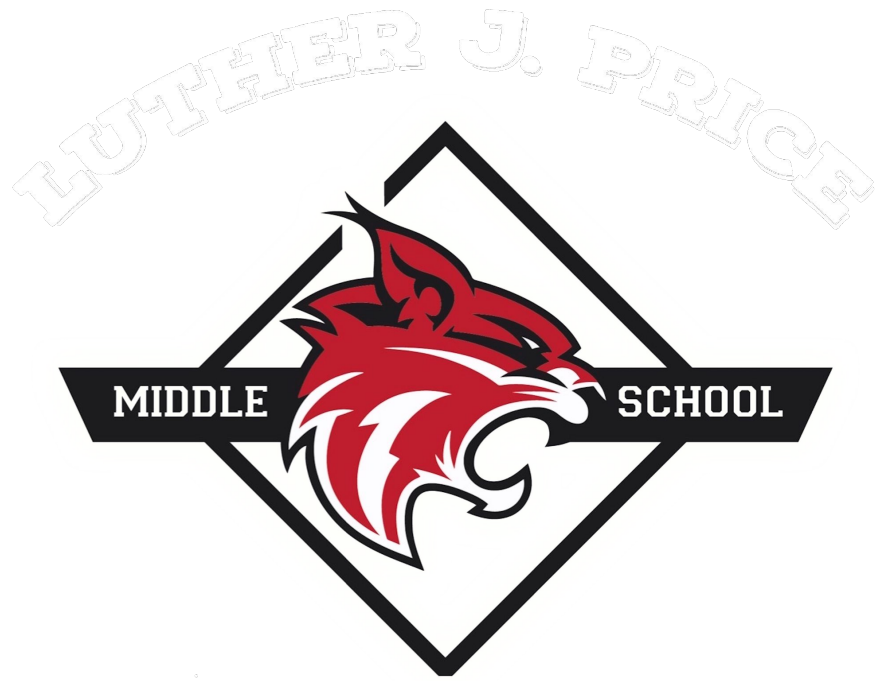
Recent Events in the Wildcat Den

February Happening at Price

Please check the website for weekly updates

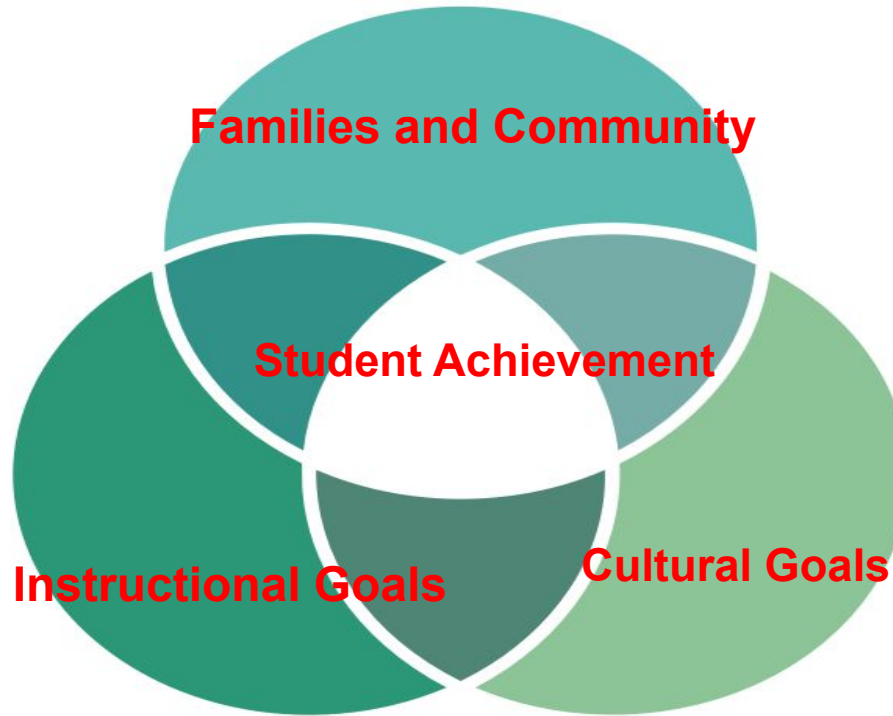
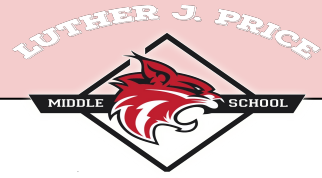


- 13 Students were inducted to the National Beta Club
- 3 Students placed 3rd in APS's district Science Fair
- We celebrated BHM with trivia, Luther letters, and songs and dances from Price staff and students
- 3 students participating in Varsity Robotics Competition this weekend
- Conferences w/Caregivers are currently happening



Planning For SY25-26

Discussion Item #1: Budget Priorities SY25-26



Current Allocations (24-25)

Families & Community Engagement (Funding #2)

- Academic Expos (3)
- Monthly Parent Engagement Events

Instructional Goals (Funding #3)

- Teacher and Support Staff Trainings
- Student Academic Incentives
- Curriculum and Classroom Resources

Cultural Goals (Funding #1)

- Monthly Attendance Incentives
- PBIS Reward Platform and Monthly Incentives
- Sunshine Committee
- Teacher and Staff Member of the Month

Discussion Item #2: School Uniforms



Promote a sense of equality: School uniforms can help level the playing field, reducing visible socioeconomic differences among students.

Enhance school identity and pride: Uniforms can foster a sense of community and belonging, making students feel more connected to their school.

Reduce distractions: By minimizing clothing-related distractions, uniforms can help students focus more on academics.

Decrease peer pressure and bullying: Uniforms can reduce the competition over fashionable clothing and lower the likelihood of bullying based on appearance.

Encourage discipline: Wearing uniforms may help instill a sense of discipline and professionalism in students.

Simplify dress codes: Uniforms make it easier to enforce a consistent and clear dress code, reducing ambiguity or misinterpretations.

Improve school safety: Uniforms can make it easier to identify students and distinguish them from outsiders on campus.

Increase focus on behavior and academics: By reducing emphasis on clothing, students may focus more on their behavior and academic performance.

Cost-effectiveness for families: Over time, uniforms may be more affordable than constantly purchasing new, fashionable clothes.





Enrollment



Total
Current
Enrollment
235

Black or African American: 96.6% (227)

Hispanic/Latino: 3.0% (7)

White: 0.4% (1)

3.0%
(7)3.0%
(7)16.6%
(39)

EL

Gifted

SWD

Attendance

SY2023-2024

SY2024-2025

Take Rate
85.8%

Take Rate
93.5%

SY2023-2024

ADA Attendance
90.2%

CCRPI Attendance
56.1%

SY2024-2025

ADA Attendance
91.3%

CCRPI Attendance
58.7%

ADA by Grade SY2024-2025

90.0%

91.4%

92.3%

06

07

08

ADA by Day

September

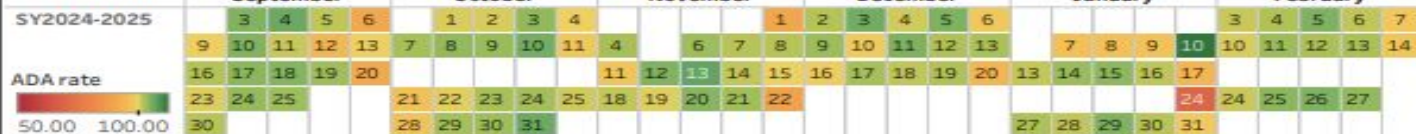
October

November

December

January

February



Behavior

Top 5 Events

Count

9G.2 Fighting

17

9C.2 Battery

13

9B.2 Assault of School Employee

9

4A.2 Bullying

6

7C.2 Insubordination

5

Incidents by Student

Incidents

SY2023-2024

246 (77.8%)

SY2024-2025

0 Incidents

208 (77.6%)

1 Incident

52 (16.5%)

2 to 3 Incidents

37 (13.8%)

4+ Incidents

13 (4.1%)

5 (1.6%)

6 (2.2%)

Incidents by Grade SY2024-2025

22

23

21

06

07

08

Incidents by Gender

F = 17

M = 47

Algebra

ELA

Math

Sci

Soc

Milestones % Proficient and Above

MAP % Proficient and Above

MAP % Met & Exceeded Growth